A Work In Progress: Behavior Management Strategies & A Curriculum For Intensive Behavioral Treatment Of Autism
Synopsis
Guide to Educate Children Diagnosed with Autism Through Applied Behavior Analysis

Book Information
Paperback: 344 pages
Publisher: Different Roads to Learning; 1 edition (May 1999)
Language: English
ISBN-10: 0966526600
Product Dimensions: 1.2 x 8.2 x 10.8 inches
Shipping Weight: 2.6 pounds (View shipping rates and policies)
Average Customer Review: 4.5 out of 5 stars  See all reviews (58 customer reviews)
Best Sellers Rank: #59,160 in Books (See Top 100 in Books)  #62 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Pediatrics  #71 in Books > Health, Fitness & Dieting > Children’s Health > Autism & Asperger’s Syndrome  #82 in Books > Textbooks > Education > Special Education

Customer Reviews
My son was diagnosed with Autism at the age of 4. I was lucky enough to have a friend recommend I attend a conference dealing with Applied Behavioral Analysis (ABA). During the break I wandered through the hundreds of books available for purchase in the lobby. Needless to say, I was overwhelmed. Surrounded by parents of Autistic children, caregivers, special education teachers and psychologists, I decided to ask for help. Each person I asked “which is the best book to buy first?” pointed to “A work in progress”. 2 years later this is the book I recommend to anyone interested in learning about ABA, or implementing a behavioral program for their child. From toilet training to social skills, how to teach imaginative play to basic conversations, Ron Leaf left no stone unturned. The instructions, explanations and examples are clear and concise. You will learn about ABA and how to implement a home program with this easy to use guide. For professionals and novices alike, this book will be a tremendous help. Though we have moved on to the more advanced “Teach me language”, “A work in progress” is always close at hand. “Nothing is impossible, some things just require more steps”

An excellent, comprehensive book that will help you develop a discrete trial training program for a child with autism or other developmentally delayed child. Terrific curriculum, step by step
instructions, data sheets. Now if there was a video that went with it, you’d be all set. Great for parents, teachers, practitioners.

Finally a book that takes the mystery out of Applied Behavior Analysis (ABA). Many practical examples including an excellant progression for teaching various skills to an autistic child. Emphasis on the need to be flexible to child’s skill levels and abilities. Great in-depth descriptions of differential reinforcement and managing difficult behaviors. Our lead therapist relies on this book to keep my son’s intensive program on-track in between workshops. The book is also an invaluable tool when training new therapists and helping parents of newly diagnosed children.

This is a very readable book on ABA. We set up our son’s program using this book while deciding on a trainer. I found this much easier to use and understand than other books on curriculae (ie. the Maurice book), although we have taken ideas from both. I did think also, there are more understandable ideas on building on each trial you start.

In this book, Ron Leaf provides an easy to read, systematic, and practical approach for working with children with autism. It gives step by step plans for teaching daily living, communication, and leisure skills (as well as others). Behavioral challenges that may be exhibited by a child with autism are described and the author suggests approaches to deal with them. As a special education teacher, I have read many books on autism and this is among my favorites. I readily recommend it to other professionals and parents of children with autism.

Right after I got the autism diagnosis for my son I realized that behavioral therapy would be our main focus of treatment and due to financial constraints, I would be the primary therapist. After reading some really heady and intellectual literature on behavioral therapy I just wanted to scream, “Yes, I know, but tell me what to do!!” A Work in Progress does just that. It is simply written and easy to use. Look up the behavior you wish to address in the table of contents, turn to the indicated page, and there, clearly written is a step-by-step plan. Brilliant. Just what we needed.

This book is an excellent resource which gives easy to read, step-by-step instructions on how to teach many basic language concepts including grammar, vocabulary, and conversation. As a busy Speech-Pathologist working in a school system, I have found that I consistently pick this book up. It gives me immediate access to planning therapy sessions that are extremely effective! Initially, it was
bought for my students with autism. However, I find that I use this resource with all of my language students. This book is a MUST HAVE for any SLP or Special Education teacher!

I have an Autism child. I am very pleased with this book which it really straight to the point to describe the practical and good techniques to teach children with Autism. This book also described a lot of good and true example of challenges that the parents and the therapists faced in their daily life.

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